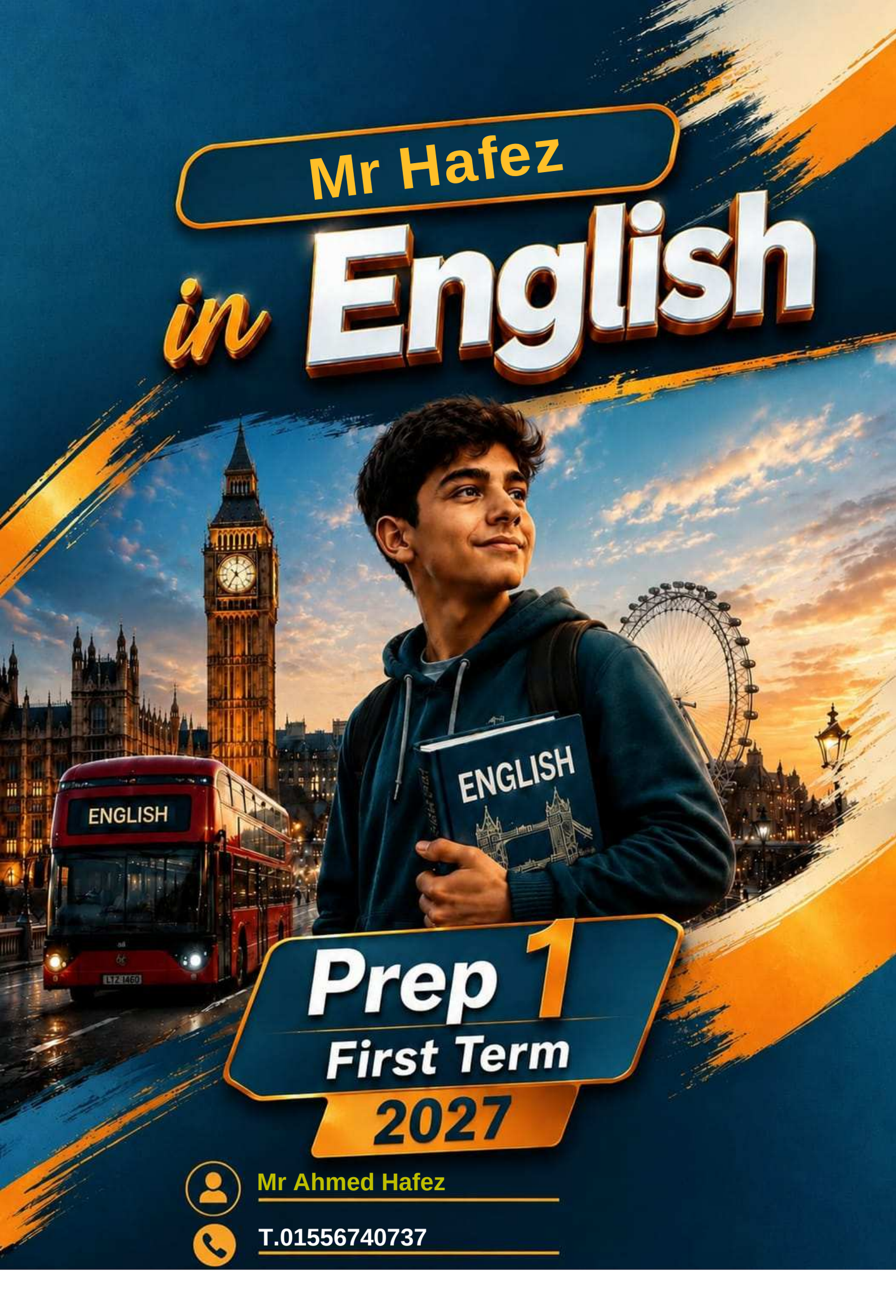
Mr Hafez

in English



Prep 1

First Term

2027

Mr Ahmed Hafez

T.01556740737

متوفر مذكرات جميع المراحل 2027

منهج انجليش و كونكت بلس و هاللو بلس

مذكرات تأسيس ***مذكرات تسميع***

مذكرات مهارات ***جرامر و براجراف***

باسم ورقم المعلم pdf

من خلال رقم الواتس

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English

Unit 1 Life in a Digital World

Objectives of the Unit

Reading

- Identify the main idea of a blog post about technology
- Identify specific details of a text about technology
- Use context clues to infer the meanings of words

Listening

- Identify the main idea when people talk about using digital devices
- Identify specific details about how people use technology

Speaking

- Express personal experiences and opinions about digital devices through speaking tasks

Language

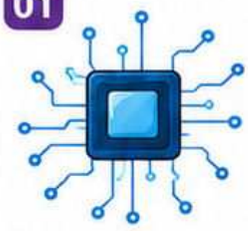
- Use grammatical structures (i.e., present simple and adverbs of frequency) to talk about digital habits
- Differentiate between different parts of speech (Noun, Verb, Adjective)

Writing

- Practice writing an email about daily routine using technology

KEY VOCABULARY

المفردات الرئيسية

01

digital (adj)
رقمي

02

tablet (n)
جهاز لوحي (تابلت)

03

smartboard (n)
سبورة ذكية

04

laptop (n)
حاسب محمول

05

website (n)
موقع إلكتروني

06

e-book (n)
كتاب إلكتروني

07

night mode (n)
الوضع الليلي

08

screen time (n)
وقت استخدام الشاشة
(الكمبيوتر / الهاتف)

09

social media (n)
وسائل التواصل الاجتماعي

10

search (v) (ed)
يبحث عن

VOCABULARY

المفردات الإضافية

01

message (n)
رسالة

02

school friends (n)
أصدقاء المدرسة

03

smartphone (n)
هاتف ذكي

04

outdoor activities (n)
أنشطة خارجية

05

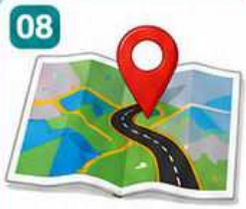
diesel (n)
سولار

06

pollution (n)
تلوث

07

company (n)
شركة

08

navigation (n)
ملاحة

09

greener (adj)
أكثر صداقة للبيئة

10

funny pictures (n)
صور مضحكة

11

adventure story (n)
قصة مغامرات

Synonyms & Antonyms

Word الكلمة	Synonym المرادف	Antonym / Opposite المضاد
wisely بحكمة	sensibly / smartly	stupidly / carelessly بتهور / بلامبالاة
useful مفيد	helpful	useless غير مفيد
amazing رائع	wonderful	terrible سيء جدا
interesting شيق	exciting	boring / dull ممل
online متصل بالإنترنت	connected	offline غير متصل بالإنترنت
start يبدأ	begin	end/finish ينتهي

Prefixes & Suffixes

Prefix / Suffix	Use الاستخدام	Word
e-	إلكتروني أو مرتبط بالتكنولوجيا	email / ebook
-al	تحول الاسم إلى صفة	digital
-ful	تحول الاسم أو الفعل إلى صفة	useful
-ly	تحول الفعل إلى حال	wisely
-ation	تحول الفعل إلى اسم	information
-ing	تحول الفعل إلى صفة	amazing / interesting

Digital life تشير إلى استخدام التكنولوجيا في جميع الأجزاء الرقمية في الحياة اليومية مثل الإنترنت، الهواتف الذكية، الاستخدام اليومي...

Hybrid bus الحافلة الهجينة (صديقة للبيئة) تعمل بالطاقة المزدوجة الكهربائية والبنزين.

Conjugations of Irregular Verbs

Present المضارع	Past Simple الماضي البسيط	Past Participle التصريف الثالث
show يُظهر	showed	shown
learn يتعلم	learned / learnt	learned / learnt
read يقرأ	read	read
send يرسل	sent	sent
do/does يفعل	did	done
hurt يؤذي / يؤلم	hurt	hurt

DEFINITIONS

digital رقمي	using computer technology instead of paper or physical tools[1]. Technology that uses computers, like smartphones and tablets.
e-books الكتب الإلكترونية	books you can read on a screen instead of on paper.
laptop حاسب محمول	a portable[2] computer.
night mode الوضع الليلي	a darker screen setting[3] to protect your eyes in low light[4].
smartboard سبورة ذكية	an interactive[5] board used in classrooms for teaching lessons.
website موقع إلكتروني	a page on the internet that gives information or lets you do things online.
social media وسائل التواصل الإجتماعي	online platforms[6] where people connect and share content.
screen time وقت استخدام الشاشة	the time you spend using devices like phones or computers.

EXPRESSIONS & PREPOSITIONS

share (something) with (someone)	يشارك (شيئا) مع (شخص)
check my phone	أتفقد هاتفي
start by + v-ing	يبدأ بـ
on laptop/tablet	على اللابتوب/التابلت
per minute	لكل دقيقة
help with	يساعد في
What about you?	ماذا عنك؟

Egypt's Vision 2030 for clean	رؤية مصر لعام 2030 للنظافة
search for = look for	يبحث عن
look at	ينظر إلى
twice a week	مرتين في الأسبوع
do homework	يقوم بالواجب المدرسي
for one hour	لمدة ساعة
take break	يأخذ استراحة

Lesson 1
A Day in My Digital Life

Hi everyone! My name is Tarek, and I want to share my digital day with you.

I always start my morning by checking my phone. I usually have three or four messages from my school friends. Sometimes, my cousin from Alexandria sends me funny pictures.

At breakfast, I often use my tablet to search for news. My favorite app shows me interesting facts about animals and space. I never eat without looking at something on my screen. I know it's not a good habit!

At school, we sometimes use the smartboard in our science class. Our teacher shows us amazing videos about planets and animals. I love watching them! We also use computers in our computer class twice a week. I'm learning to type faster – I can type 25 words per minute now!

After school, I always do my homework first. I usually laptop when I need help with my projects. My favorite information for students.

In the evening, I sometimes play online games with my friends. We usually play for one hour, then we stop. My parents always remind me to take breaks from the screen.

Before bedtime, I often read eBooks on my tablet. I love adventure stories! But I always use the "night mode" so the screen doesn't hurt my eyes.

I think technology is amazing, but I'm learning to use it wisely. What about you? How do you use technology in your day?

Post-reading questions:

1. What is the main idea of the blog? .....
2. Why do you think Tarek's parents remind him to take breaks from screens? .....
3. What does Tarek do with his tablet during breakfast? .....
4. How often does Tarek use computers in his computer class? .....
5. Do you think Tarek uses technology in a good way? Why/Why not? .....

Write your paragraph about: A Day in My Digital Life!

1

أبدأ صباحي دائمًا بفحص هاتفي.

الترجمة: _____

الكلمات المساعدة:

- start my morning (أبدأ صباحي)
- check my phone (أفحص هاتفي)

2

أستخدم جهازي اللوحي في الإفطار للبحث عن الأخبار.

الترجمة: _____

الكلمات المساعدة:

- tablet (الجهاز اللوحي)
- search for news (البحث عن الأخبار)

3

في المدرسة، نستخدم السبورة الذكية وأجهزة الكمبيوتر.

الترجمة: _____

الكلمات المساعدة:

- smartboard (السبورة الذكية)
- computers (أجهزة الكمبيوتر)

4

بعد المدرسة، أؤدي واجبي أولًا ثم أستخدم الكمبيوتر المحمول عند الحاجة.

الترجمة: _____

الكلمات المساعدة:

- homework (الواجب)
- laptop (الكمبيوتر المحمول)

5

في المساء، ألعب ألعابًا عبر الإنترنت مع أصدقائي لمدة ساعة.

الترجمة: _____

الكلمات المساعدة:

- online games (الألعاب عبر الإنترنت)
- friends (الأصدقاء)

6

قبل النوم، أقرأ كتبًا إلكترونية وأستخدم الوضع الليلي.

الترجمة: _____

الكلمات المساعدة:

- eBooks (الكتب الإلكترونية)
- night mode (الوضع الليلي)

7

أستخدم التكنولوجيا بحكمة كل يوم.

الترجمة: _____

الكلمات المساعدة:

- technology (التكنولوجيا)
- wisely (بحكمة)

WRITE YOUR PARAGRAPH HERE

Write your paragraph about: A Day in My Digital Life!

01
app (n)
تطبيق
(برنامج على الهاتف أو الكمبيوتر)

02
facts (n)
حقائق

03
digital tools (n)
الأدوات الرقمية

04
space (n)
الفضاء

05
digital devices (n)
الأجهزة الرقمية

06
technology (n)
التكنولوجيا

07
habit (n)
عادة

08
science class (n)
حصة العلوم

09
planet (n)
كوكب

10
information (n)
معلومات

11
online games (n)
ألعاب على الإنترنت

12
bedtime (n)
وقت النوم

13
amazing (adj)
رائع / مذهل

14
useful (adj)
مفيد

15
wisely (adv)
بحكمة / بطريقة حكيمة

16
whole day (n)
يوم كامل

17
hybrid bus (n)
حافلة هجينة

18
energy (n)
طاقة

19
environment (n)
البيئة

20
sleep (n) (v)
ينام / نوم

21
affect (v) (ed)
يؤثر على

22
launch (v) (ed)
يدشن / يطلق

23
share (v) (d)
يشارك

24
check (v) (ed)
يتفقد / يفحص

25
type (v) (d)
يكتب على لوحة مفاتيح

26
reduce (d)
يقلل

27
balance (d)
يوازن

28
support (ed)
يدعم / يؤيد

29
remind (ed)
يُذكر

Lesson 2

Reading & Listening Skills

Pre-listening questions:

1. How much time do you spend on your phone or tablet every day?
2. Could you spend a whole day without using digital devices?

1. Listen to Ayman's talk.

Hi, I'm Ayman, a 13-year-old student. I love my digital life! Every day, I spend about three hours on my smartphone. I use social media to chat with my friends and watch funny videos on the internet. It is fun, but sometimes I spend too much time online.

My mom says I need to reduce my screen time because it affects my sleep. She's right. Sometimes I feel tired in the morning. I also use my tablet for homework, like researching for projects. Digital devices are great, but I think we need to balance them with outdoor activities.

Post-listening questions:

Listen again to Ayman's talk and put "True" or "False".

1. Ayman is 13 years old.
2. Ayman spends five hours on his phone every day. ( )
3. Ayman's mom says screen time affects his sleep. ( )
4. Ayman never uses his tablet for homework. ( )

---

2. Listen to the social media about Egypt's Hybrid Bus and answer the questions:

Egypt has launched its first hybrid bus in Aswan. It runs on both electricity and diesel, helping reduce pollution and protect the environment. The bus was made by an Egyptian company and includes modern technology like smart navigation and quiet engines. It supports Egypt's Vision 2030 for clean, smart cities. Most parts of the bus are made locally, creating jobs. This bus is just the start of Egypt's journey to greener, smarter transport.

Post-listening questions:

Answer the questions:

1. What kind of energy does the hybrid bus use? .....
2. Where did Egypt launch the hybrid bus? .....
3. How does the bus help the environment? .....

(1) أطلقت	(2) هجين
(3) الكهرباء	(4) الديزل
(5) الملاحة	(6) محركات هادئة
(7) رؤية مصر	

1 Noun as adjective

• **noun as adjective**

إسم يستخدم ليؤدي وظيفة الصفة:

- يمكن أن يأتي اسم (noun) قبل اسم آخر لكي يصفه أو يحدد نوعه.

(night mode - adventure story - science class)

- لاحظ أن الكلمات الأولى كلها أسماء، لكنها عملت كصفة توضح نوع الاسم الثاني.

Ex. Mr. Ahmed is an **English** teacher.

2 news - information - advice - equipment

- الكلمات السابقة لا تُعد و تتعامل معاملة المفرد.
- يمكن استخدام تعبيرات قبل هذه الكلمات.

(some - much - a piece of)

Ex. The **news** is interesting today. ✓

3 remind - remember

• **remember** تذكر من تلقاء نفسه من ذاكرته دون مساعدة من أحد.

Ex. I **remember** my birthday.

• **remind** يذكر شخصاً آخر يشيء نسيه أو قد ينساه.

Remind (شخص) **to do** (شيء)

Ex. Please, **remind** me **to** take my keys.

4 Digital tool / Digital device

• **Digital device** الأجهزة الرقمية (حاسوب/ساعة ذكية/ الشيء الملموس (الجهاز نفسه).

• **Digital tool** الأدوات الرقمية، الشيء المستخدم داخل الجهاز (البرنامج - التطبيق).

Ex. I use my **tablet** (device) with **Zoom** (tool) to talk to my friends online.

5 Habit / Custom / Habitat:

• **Habit** عادة فَردية غالباً تخص شخص يقوم بها بانتظام.

Ex. Brushing your teeth is a good **habit**.

• **Custom** عُرف/عادة مجتمعية أو مجموعة من الناس.

Ex. It's a **custom** to shake hands when meeting someone.

• **Habitat** موطن طبيعي - المكان الذي يعيش فيه كائن حي.

Ex. Forests are the natural **habitat** of many animals.

Write your paragraph about: Using Technology Wisely!

1

الكلمات المساعدة:

- smartphone
- every day

أستخدم هاتقي الذكي كل يوم.

الترجمة: _____

2

الكلمات المساعدة:

- social media
- friends

أستخدم وسائل التواصل الاجتماعي للتواصل مع أصدقائي.

الترجمة: _____

3

الكلمات المساعدة:

- reduce
- screen time

يجب أن أقلل وقت استخدام الشاشة.

الترجمة: _____

4

الكلمات المساعدة:

- tablet
- study

أستخدم جهازي اللوحي في الدراسة.

الترجمة: _____

5

الكلمات المساعدة:

- balance
- outdoor activities

أوازن بين استخدام التكنولوجيا والأنشطة الخارجية.

الترجمة: _____

6

الكلمات المساعدة:

- technology
- learning

تساعدني التكنولوجيا في التعلم والبحث.

الترجمة: _____

7

الكلمات المساعدة:

- wisely
- safely

أستخدم التكنولوجيا بطريقة ذكية وآمنة.

الترجمة: _____

WRITE YOUR PARAGRAPH HERE

Write your paragraph about: Using Technology Wisely!

Exercises on Vocabulary

1 Choose the correct answer from a, b, c, or d:

1. I use my ..... camera to take nice photos.
a) funny b) long c) digital d) tasty
2. Solyman plays ..... with friends on the internet after school.
a) online games b) physical tools c) technology d) night mode
3. You don't have any food! We can ..... our lunch together.
a) protect b) share c) remind d) stop
4. I like to ..... my social media before bedtime.
a) type b) grow c) protect d) check
5. You need to ..... a break every two hours to rest your eyes.
a) make b) see c) take d) play
6. Reem can type 40 words ..... minute.
a) at b) off c) per d) for
7. Malak's drawing was ..... . We all loved it.
a) bad b) amazing c) delicious d) hot
8. My phone is my favorite ..... . I use it every day.
a) device b) app c) website d) machine
9. It's my ..... to read a short story before bedtime.
a) habit b) board c) picture d) setting
10. A ..... is a darker screen setting to protect your eyes in low light.
a) night mode b) day mode c) smartboard d) blog
11. Earth is the ..... where we all live.
a) island b) plant c) plane d) planet
12. We can ..... for better books online. We don't need to ask the teacher.
a) share b) type c) search d) say
13. Can you help me ..... my homework?
a) for b) with c) at d) on
14. My advice is to spend money ..... on important things.
a) carefully b) wisely c) happily d) sadly
15. The physical ..... must be used safely.
a) modes b) tools c) games d) technology
16. A/An ..... is a page on the internet that gives information or lets you do things online.
a) website b) icon c) email d) location

17. The ..... story kept us excited until the end.

a) adventure b) light c) boring d) video

18. Can you ..... this message for me?

a) remind b) protect c) help d) type

19. Our teacher writes on the ..... with a special pen for it.

a) smartboard b) desk c) table d) laptop

20."Digital" means something that uses numbers and ..... .

a) amounts b) pictures c) photography d) technology

21. We must ..... our environment from pollution.

a) protect b) search c) share d) type

22. A ..... is a portable computer.

a) smartboard b) speaker c) screen d) laptop

23. Mr. Waleed teaches us English. To form the noun of "teach", we add the suffix ".....".

a) -or b) -ion c) -ist d) -er

---

2 Read and complete the text with the words in the box:

ebook – tools – check – tablet – camera

I enjoy my digital life! Every morning, I (1)..... the weather using my favorite device. At school, we sometimes read a/an (2)..... instead of a paper book. At home, I use my (3)..... to play games. But I still like using physical (4)..... like pencils and paper when I draw. It's fun to mix both ways.

---

3 Read and complete the text with the words in the box:

use – keyboard – laptop – learn – ebooks

I think technology is amazing, I'm learning to use it wisely. I use my (1)..... to do homework, read (2)....., and join video calls for lessons. Technology helps me (3)..... in different ways, it's useful when we (4)..... it well.

The Present Simple Tense

Usage الاستخدام

- يستخدم المضارع البسيط للتعبير عن حقائق أو عادات أو الأفعال المتكررة.

Ex. The sun rises in the east. \ They go to school at 7 am.

Form التكوين

I / We / You / They + مصدر الفعل + inf....? + تكملة

He / She / It + verb + s / es / ies + تكملة

Ex. They go to Alexandria once a year.

Ex. She wears glasses.

Negative النفـي

I / We / You / They + don't + مصدر الفعل + inf....? + تكملة

He / She / It + doesn't + مصدر الفعل + inf....? + تكملة

Ex. The train doesn't leave at this platform.

Ex. They don't go to school on foot.

- يمكن أن نستخدم never في النفي مع بقاء الفعل مضافاً إليه (s / es / ies) مع (He / She / It)

Yes \ No question السؤال

Do + I / we / you / they + مصدر الفعل + inf....? + تكملة

Does + he / she / it + مصدر الفعل + inf....? + تكملة

Ex. Do they visit the museum once a year? – Yes, they do. No, they don't.

Ex. Does she get up early? – Yes, she does. No, she doesn't.

Wh question سؤال أداة

Wh + do + I / we / you / they + مصدر الفعل + inf....? + تكملة

Wh + does + he / she / it + مصدر الفعل + inf....? + تكملة

Ex. Where do they go every day in the morning?

Ex. What does she wear to protect her eyes?

ADVERBS OF FREQUENCY ظروف التكرار

- نستخدم ظروف التكرار لوضع متي وكم مرة قام الشخص بالفعل شيء.
- تنقسم ظروف التكرار إلى ظروف محددة (Definite) أي لها عدد مرات حدوث الفعل مثل: once / twice
- وهناك ظروف غير محددة (Indefinite) وهي لا تحدد عدد المرات ولكن توضح نسبة حدوث الفعل من:

Always (100%) ← إلى → Never (0%)

Indefinite (غير محدد)		Definite (محدد)	
always	دائماً	once	مرة
usually	عادة	twice	مرتين
often	غالباً	three times	ثلاث مرات
sometimes	أحياناً	every day / week	كل يوم / أسبوع
rarely	نادراً		
never	أبداً		

always (100%) → usually (80%) → often (70%) → sometimes (50%) → occasionally (30%) → hardly ever/ rarely (10%) → never (0%)

100%	always	I always looked after my little sister. اعتنيت دائماً بأختي الصغيرة (فعلت ذلك دائماً).
90%	usually	I am usually tired in the evening. كنت عادة أشعر بالتعب في المساء. (في أوقات كثيرة وليس طوال الوقت)
70%	often	I didn't often watch television. كنت غالباً أشاهد التلفاز. (في أغلب الوقت)
50%	sometimes	I sometimes get up early in the summer vacation. كنت أحياناً أستيقظ مبكراً في عطلة الصيف (نصف أيام الأسبوع)
30%	occasionally	I occasionally eat junk food. تناولت أكلات سريعة بين الحين والآخر (مرات قليلة).
10%	hardly ever/ rarely	I hardly ever traveled abroad. نادراً ما سافرت للخارج. (نادرا ما حدث ذلك)
0%	never	I never visited the Pyramids. لم أزر الأهرام أبدا (لم أفعل ذلك ولو مرة)

VERB TO BE & ADVERBS OF FREQUENCY

Verb to be ⟶ Adverbs of frequency ⟶ Other verbs

تأتي ظروف التكرار بعد فعل يكون (verb to be) وقبل الأفعال الأخرى.

- He is usually lazy but he is active now.
- He always came first in the running race.

HOW OFTEN / HOW MANY TIMES + DID + فعل + INF. ?

تستخدم ظروف التكرار للإجابة عن سؤال (How often? / How many times?)

- How often do you leave your town?
- Not often. I usually stayed in my town in the summer vacation.

NEGATIVE

لاحظ في النفي نضع (don't / doesn't) قبل ظروف التكرار.

- The kids don't usually go to bed early.

ظروف تكرار تحمل معنى النفي لذلك لا بأزيتي بفي جملة منفية أبداً. [Seldom – never – hardly ever – rarely]

- ✗ The weather isn't never sunny.
- ✓ The weather is never sunny.

يمكن استخدام ظروف التكرار بعد الفاعل في حالة السؤال (و) في الإجابة المختصرة.

QUESTIONS WITH EVER / NEVER

تستخدم (ever) بدلاً من (never) في السؤال.

- Do you always eat here?
- Do they ever pay on time?

بعض من ظروف التكرار [usually - sometimes] يمكن أن تأتي في بداية أو في نهاية الجملة.

- Sometimes, we go fishing. ✓
- We go fishing sometimes. ✓
- We sometimes go fishing. ✓

EXERCISES ON LANGUAGE

1 Choose the correct answer from a, b, c or d:

1 **A:** How often do you use the computer in your school?
B: I _____ the computer in my science class.

a. use sometimes | b. used sometimes | c. sometimes use | d. sometime used

Exercises

1. Choose the correct answer from a, b, c, or d:

1. Lara often ..... TV after dinner.

a) watches b) watch c) is watching d) was watching

2. Ayman ..... forgets to bring his lunch, so he shares mine.

a) no b) never c) does not d) sometimes

3. Malak ..... arrives late to school. She comes on time.

a) never b) often c) always d) usually

4. Yasmin ..... helps her mother with cooking. She doesn't know how to cook.

a) usually b) often c) always d) never

5. How often ..... go to the library?

a) is Rayan b) Rayan is c) does Rayan d) Rayan does

6. Jody ..... happy when she gets good grades.

a) always is b) is always c) always d) does always

7. The children ..... excited about visiting their grandparents.

a) usually are b) are usually c) usually d) do usually

8. Nour ..... ready for bed by nine o'clock.

a) rarely b) is rarely c) rarely is d) does rarely

9. A: How ..... does Zein visit the park? B: Twice a month.

a) time b) often c) high d) fast

10. The teacher is ..... patient with new students. He likes to explain many times.

a) always b) rarely c) not d) never

11. Omar ..... reads ebooks. He reads them once or twice a year.

a) usually b) rarely c) often d) always

12. How often ..... Amira practice the piano?

a) does b) is c) has d) was

13. Reem ..... tired after swimming lessons.

a) sometimes b) is sometimes c) sometimes is d) does sometimes

14. Adam ..... eats vegetables with his meals. He doesn't like them at all.

a) rarely b) never c) always d) is always

15. The bus ..... late on rainy days.

a) often is b) is often c) does often d) often does

16. Leila always ..... books before sleeping.

a) will read b) is reading c) read d) reads

---

2. Complete the sentences with the correct form of the word(s) in brackets:

1. Zeinab ..... **(always is)** on time. She never comes late for school.
2. How often does Kady ..... **(goes)** to the swimming pool?
3. The children ..... **(be)** sometimes noisy in the playground.
4. Yara ..... **(not/usually)** forget her homework.
5. My brother ..... **(plays often)** video games after school.
6. Nour is ..... **(never)** afraid of the dark. She doesn't like to go alone in dark.
7. How often ..... **(you/visit)** your grandparents?
8. The teacher ..... **(be)** always kind to us.
9. My cat always ..... **(sleep)** on my bed.
10. We ..... **(go/sometimes)** to the beach on weekends.
11. Samira ..... **(usually/come)** first. She studies hard.
12. The students ..... **(often/are)** excited at breaks.
13. How often ..... **(they/do)** play basketball?
14. Farah ..... **(sometimes/is)** late for science class.
15. The bus usually ..... **(arrive)** at eight o'clock every morning.
16. Karim doesn't often ..... **(eats)** breakfast.
17. My parents ..... **(watch/rarely)** TV in the morning.
18. Jana ..... **(always/doesn't)** agree with her sister.
19. How often ..... **(Ibrahim/read)** books?

---

3. Rewrite the following sentences using the word(s) in brackets:

1. I use my tablet to do homework. **(often)**

.....

2. I take my cell phone to school. **(never)**

.....

3. I check my emails in the morning. **(always)**

.....

4. Ali doesn't play online games at all. **(never)**

5. My brother has a habit to clean his room every Friday. (**usually**)

6. He goes to the library twice a week. (**How often**)

7. She doesn't help her mother. (**They**)

8. It's their habit to arrive on time. (**usually**)

9. I visit my grandma on Fridays. (**every**)

10. It's Nabil's habit to speak English in class. (**always**)

11. Adham is playing games now. (**always**)

12. Children are playing in the park. (**usually**)

13. I go to the local park from time to time. (**sometimes**)

14. He never makes noise. (**doesn't**)

15. I use the computer in my science class. (**sometimes**)

16. He uses his tablet for homework. (**often**)

17. I watch videos on my phone. (**usually**)

18. Salma doesn't watch TV at night at all. (**never**)

19. He goes to school every day. (**How often**)

20. My uncle lives in the U.S.A. (**Where**)

Exercises

1 Listen to the text and answer the following questions:

A) Write True (T) or False (F):

1. Egypt has launched its first hybrid bus in Cairo. (.....)
2. The hybrid bus runs on both electricity and diesel. (.....)

B) Listen again and complete:

3. The hybrid bus helps ..... pollution and protect the environment.
4. It includes modern technology like ..... navigation.
5. This bus is just the start of Egypt's journey to greener, smarter ..... .

---

2 Choose the correct answer from a, b, c, or d:

3. To change the word "use" into an adjective, we add the suffix ".....".

a) -ive b) -ous c) -al d) -ful

4. They ..... much time using digital devices.

a) give b) spend c) talk d) walk

5. Too much screen time might ..... your eyes.

a) explore b) receive c) affect d) save

6. That was a smart idea! The synonym of the word "smart" is ".....".

a) stupid b) bad c) intelligent d) sad

7. Ayman ..... five hours on his phone every day.

a) spend b) spends c) is spending d) spending

8. How ..... the hybrid bus help the environment?

a) are b) is c) do d) does

9. I ..... use my tablet to do homework. It's my habit.

a) usually b) never c) rarely d) hardly

10. My friend ..... late for school.

a) is never b) never is c) never does d) has never

---

3 Read and complete the text with the words in the box:

news - reply - online - check - different

I want to tell you about my digital day. When I get up, I always (1) ..... my phone. I read messages from my friends and (2) ..... to them. Then, I have breakfast while I use my tablet to search for the latest (3) ..... . At school, teachers usually use a smart board to help us learn well. After school, I often go (4) ..... searching for information for homework.

4 Rewrite the following sentences using the word(s) in brackets:

1. Merna's habit is to watch TV in the evening. **(usually)**

.....

2. Ahmed never goes to school on Fridays. **(doesn't)**

.....

3. They visit their village from time to time. **(sometimes)**

.....

4. Adel is always late. **(comes)**

.....

5 Complete the following dialog:

Adam and Nader are talking about the job of Nader's father.

- **Adam** : What's your father's job, Nader?
- **Nader** : He's a (1) ..... .
- **Adam** : (2) ..... does he work?
- **Nader** : He works in Alexandria Prep School.
- **Adam** : What subject does he teach?
- **Nader** : He teaches (3) ..... .
- **Adam** : English! Do his (4) ..... like him?
- **Nader** : Yes, all his pupils like him.

6 Write a text of NINETY (90) words on:

"Your daily digital routine"

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

KEY VOCABULARY المفردات الرئيسية

digital tool
أداة رقمية

digital device
جهاز رقمي

keyboard
لوحة مفاتيح

speaker
سماعات

headphone
سماعة رأس

challenge
تحدي

responsibility
مسؤولية

webcam
كامبرا ويب

mysteries
ألغاز

microphone
ميكروفون/مكبر صوت

smartboard
سبورة ذكية

printer
طابعة

glowing
متوهج

mouse
فأرة الكمبيوتر

cheerful
مبهج/مرح

curious
فضولي

collaborate
يتعاون

VOCABULARY المفردات الإضافية

Word	Part of speech	Arabic
announcement	(n)	إعلان
notice board	(n)	لافتة
magic classroom		فصل دراسي سحري
magical clues		أدلة سحرية
floating puzzles		ألغاز عائمة/طافية
shining books		كتب لامعة
board game		لعبة لوحية
task	(n)	مهمة
schoolwork	(n)	واجب مدرسي
assignment	(n)	واجب/تكليف
workbook	(n)	كتاب تدريبات
worker	(n)	عامل
video call		مكالمة فيديو
presentation	(n)	عرض تقديمي
online	(adv)	عبر الإنترنت
super	(adj)	جدا/فائق/للغاية
carefully	(adv)	بحذر/بعناية

Word	Part of speech	Arabic
shy	(adj)	خجول
nervous	(adj)	متوتر/قلق
helpful	(adj)	مفيد
exciting	(adj)	مثير
excited	(adj)	متحمس
eager	(adj)	متشوق/متحمس/متلهف
glowing door		باب متوهج - باب مضيء
locked box		صندوق مغلق (بقفل)
bright light		ضوء ساطع/قوي
clicked open		انفتح/محدثاً صوت نقرة
achieve	(v) (d)	ينجز/يحقق
click	(v) (ed)	يضغط/ينقر
record	(v) (ed)	يسجل
solve	(v) (d)	يحل
enter	(v) (ed)	يدخل
succeed	(v) (ed)	ينجح

Definitions

	cheerful	مبهج/منبسط	happy and positive person.
	curious	فضولي	feeling interested in learning and knowing.
	challenge	تحدي	Something that is difficult and tests someone's ability to compete.
	collaborate	يتعاون	To work with another person or a group of people.

Arabic Meaning

1- إيجابي
2- مهتم
3- قدرة
4- يتنافس

Expressions & Prepositions

achieve a task	ينجز مهمة
work together	يعمل معًا
(Be) used for + V-ing	يستخدم من أجل
make a video call	يجري مكالمة فيديو
record a presentation	يسجل عرضا تقديميًا
make an announcement	يعلن إعلانًا
work as a team	يعمل كفريق
help each other	يساعد بعضهم البعض

on the wall	على الحائط
move around	ينتقل/ يتحرك في (المنطقة)
click on	ينقر على
using = by using	باستخدام/باستخدام
at the end of	في نهاية
ready for	مستعد لـ
filled with	ممتلئ بـ
walk through	يسير عبر
eager to	راغب في

Synonyms & Antonyms

Word	الكلمة	Synonym	المرادف	Antonym / Opposite	المضاد
achieve	يحقق/ينجز	succeed	يحقق النجاح	fail	يفشل
helpful	مفيد	useful	مفيد	useless	غير مفيد
cheerful	مبهج/منبسط	happy/joyful	سعيد/مبهج	sad	حزين
shy	خجول	timid	خجول	confident	واثق
glowing	مضيء	bright	مشرق	colourless	عديم اللون
nervous	متوتر	anxious	قلق	calm	هادئ
eager	متحمس	excited	متحمس	uninterested	غير مهتم
encourage	يشجع	support	يدعم	discourage	يثبط

PREFIXES & SUFFIXES بادئات ولواحق الكلمات

Prefix / Suffix	Use (الاستخدام)	Word (الكلمة)
micro-	صغير = small	microphone
un-	تُعطي العكس	unlock
-ful	تحول الاسم/الفعل إلى صفة	cheerful
-ly	تحول الصفة إلى حال	carefully
-ing	تحول الفعل إلى صفة	exciting
-ed	تحول الفعل إلى صفة	excited
-er	تحول الفعل إلى اسم	printer

CONJUGATIONS OF IRREGULAR VERBS تصريفات الأفعال غير منتظمة

Present (المضارع)		Past simple (الماضي البسيط)	Past Participle (التصريف الثالث)
make	يصنع/يُجري	made	made
write	يكتب	wrote	written
find	يجد	found	found
read	يقرأ	read	read
feel	يشعر	felt	felt
come	يأتي	came	come

LANGUAGE NOTES

1 magic and magical

★ **magic as a noun** السحر: إستخدام قوى خارقة أو غير طبيعية لتحقيق أشياء غير عادية، غالبًا في القصص والأفلام.

Ex. The magician performed amazing **magic**.

★ **Magic as an adjective**

السحر: تُستخدم لوصف أشياء مرتبطة بممارسة السحر الحقيقي مثل أدوات السحر.

a **magic** wand = a magic mat.

Ex. Moaz has **magic** wand that can open any door.

★ **Magical as an adjective**

ساحر/لؤلؤ بطريقة خيالية – لوصف الأشياء/اللحظات التي تبدو جميلة.

= fantastic = beautiful

Ex. The view was **magical** = fantastic = beautiful.

Lesson 3

Pre-reading questions:

1. Name some digital devices you usually use at school or home.
2. Do digital devices make your day interesting? Why?

Read the e-mail and answer the questions.

To: Tarek@gmail.com **From:** Lucy@index.com **Subject:** Digital Devices

Hi Tarek,

How are you? Today, I want to tell you about the digital devices I use every day to achieve my goals. I use my laptop for my lessons and homework. It helps me find useful information quickly. It is also for writing and typing. I also use the internet to learn new things or watch educational videos.

When I have a break in the afternoon, I use my headphones to relax and listen to music. It makes me feel calm. I use the internet on my tablet to communicate. I have a lot of friends on social media. We chat, share ideas, and support each other. My fitness tracker is another device that helps me stay active. It counts my steps and reminds me to exercise – it's super helpful! I like toys and fun mobile apps that are good for my brain.

Love,
Lucy

Post-reading questions:

1 Read again and choose the correct answer.

1. What device does Lucy use for her assignments?
   a) Printer. b) Phone. c) Smartboard. d) Webcam.
2. Why does Lucy use headphones?
   a) To talk to friends. b) To relax and listen to music. c) To watch videos. d) To take notes.
3. What does Lucy use to make videos calls?
   a) Headphones. b) Webcam. c) Headset. d) Phone.
4. What does Lucy use to stay active?
   a) Health app. b) Phone. c) Fitness tracker. d) Tablet.

2 Read again and answer the following questions:

1. How do digital devices help Lucy achieve her goals?

.....

2. Why do you think the smartwatch is an important device?

.....

★ Write your paragraph about: Digital Devices! ★

1 الكلمات المساعدة
- laptop
- homework

أستخدم الكمبيوتر المحمول في دروسي وواجباتي.

الترجمة: _____

2 الكلمات المساعدة
- internet
- information

يساعدني الإنترنت في العثور على معلومات مفيدة.

الترجمة: _____

3 الكلمات المساعدة
- educational videos
- learn

أشاهد الفيديوهات التعليمية لأتعلم أشياء جديدة.

الترجمة: _____

4 الكلمات المساعدة
- headphones
- music

أستخدم سماعات الرأس للاسترخاء والاستماع إلى الموسيقى.

الترجمة: _____

5 الكلمات المساعدة
- social media
- communicate

أتواصل مع أصدقائي باستخدام وسائل التواصل الاجتماعي.

الترجمة: _____

6 الكلمات المساعدة
- fitness tracker
- active

يساعدني سوار اللياقة في البقاء نشيطاً.

الترجمة: _____

7 الكلمات المساعدة
- digital devices
- achieve goals

تساعدني الأجهزة الرقمية على تحقيق أهدافي.

الترجمة: _____

★ WRITE YOUR PARAGRAPH HERE ★

Write your paragraph about: Digital Devices!

.....

.....

.....

.....

Exercises

1 Choose the correct answer from a, b, c, or d:

1. Food gives our body ..... to play, so we need to eat healthy food.
a) electricity b) water c) energy d) oil
2. The ..... uses both electricity and diesel. It's good for the environment.
a) bike b) hybrid bus c) smartphone d) ancient bus
3. The school ..... helps teachers share lessons.
a) energy b) content c) wall d) platform
4. We will ..... our website next week. It'll be ready soon.
a) listen b) carry c) launch d) affect
5. Exercise is my ..... routine. I do it every day.
a) monthly b) weekly c) whole d) daily
6. Zahraa was late ..... school yesterday. Her teacher was so angry.
a) at b) for c) in d) to
7. The ..... of this book is very interesting. All the students like it.
a) content b) email c) energy d) cure
8. My ..... today was only one hour. I shouldn't use my mobile phone for too long.
a) topic b) smartphone c) screen time d) social media
9. We use social media to ..... our friends and watch funny videos on the internet.
a) aim for b) think about c) share with d) chat with
10. We must ..... the amount of pollution to live in a clean environment.
a) reuse b) disappear c) reduce d) produce
11. Children need to ..... the use of digital devices with other activities.
a) share b) balance c) produce d) think
12. The use of green transportation supports Egypt's ..... 2030 for clean, smart cities.
a) Action b) Promise c) Vision d) Passion

---

2 Read and complete the text with the words in the box:

devices – content – hybrid – smartphone – tails

My teacher launched a fun new platform where we share stories. I uploaded my own (1)..... yesterday. After school, I watched a video about the (2)..... bus. It was really interesting. I learned that wasting energy can hurt the world. We should use (3)..... that help, not harm. I will also try to sleep early and not spend time on my (4)..... late at night.

1 Choose the correct answer from a, b, c, or d:

1. I use a ..... to click on things on my computer.
a) keyboard b) printer c) mouse d) speaker
2. Most young people use ..... when they listen to music.
a) a keyboard b) a printer c) headphones d) a microphone
3. You must work hard to ..... your task on time.
a) choose b) lose c) achieve d) stop
4. Our teacher spoke into the ....., so we could hear her.
a) printer b) webcam c) mouse d) microphone
5. Clever students like to ..... the important lessons to listen to them later.
a) print b) type c) record d) name
6. Our ..... is to make a poster about using digital devices wisely.
a) printer b) assignment c) development d) worker
7. My dad taught me how to ..... a video call using the family tablet.
a) make b) achieve c) do d) name
8. My sister prepared a great presentation ..... her school's show.
a) under b) with c) from d) for
9. My first ..... today is writing a paragraph.
a) task b) speaker c) tusk d) music
10. A ..... is used for typing.
a) webcam b) speaker c) keyboard d) mouse
11. My father's ..... makes very clear pages.
a) printer b) headphones c) webcam d) keyboard
12. I usually use a ..... for my online video call.
a) speaker b) mouse c) webcam d) printer

2 Read and complete the text with the words in the box:

headphones - devices - keyboard - mouse - printer

At school I did my tasks well. I used my (1)..... to type answers in my workbook. Later, I listened to music with my (2)..... during break. I needed to finish a small assignment before lunch. At the end of the day, I used the (3)..... to print my science project. I think digital (4)..... help me achieve more in less time.

KEY VOCABULARY

المفردات الرئيسية

01
phone (n)
هاتف

02

message (n)
رسالة

03
tablet (n)
تابت

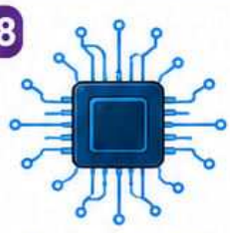
04
smartboard (n)
سبورة ذكية

05

website (n)
موقع إلكتروني

06
e-book (n)
كتاب إلكتروني

07
online (adj)
عبر الإنترنت

08 
digital (adj)
رقمي

09

search (v) (ed)
يبحث عن

VOCABULARY

المفردات الإضافية

01
screen (n)
شاشة

02
camera (n)
كاميرا

03
tool (n)
أداة

04

news (n)
أخبار

05

ICT class
حصة تكنولوجيا المعلومات

06
information (n)
معلومات

07
daily routine
الروتين اليومي

08
while (conj)
أثناء / في خلال

09

latest (adj)
أحدث

10
boring (adj)
ملل

11
reading (n)
القراءة

12
online games
ألعاب الإنترنت

13
check (v) (ed)
يتفحص

14
reply (v) (ied)
يرد

15
trust (v) (ed)
يثق

PREFIXES & SUFFIXES بادئات ولواحق الكلمات

Prefix / Suffix	Use (الاستخدام)	Word (الكلمة)
-ation	تحول الفعل إلى اسم	information
-ing	تحول الفعل إلى اسم	reading

CONJUGATIONS OF IRREGULAR VERBS تصريفات الأفعال غير منتظمة

Present (المضارع)		Past simple (الماضي البسيط)	Past Participle (التصريف الثالث)
get	يحصل	got	got
tell	يخبر	told	told
go	يذهب	went	gone
write	يكتب	wrote	written

LANGUAGE NOTES ملاحظات لغوية

1 Habit / Daily routine

• Habit

عادة سلوك متكرر يحدث بشكل تلقائي غالباً بسبب تكرار شيء .مثل: فحص الأظافر أو شرب القهوة بعد الاستيقاظ .

Ex. I have a habit of brushing my teeth before bed.

• Daily routine

مجموعة من الأنشطة المرية لها تحدث بشكل منتظم.

Ex. My daily routine is walking up, having breakfast, and going to school.

2 Search / Research

• Search

يبحث عن شيء سريعاً مثل (مفاتيح) تستخدم غالبا في الإنترنت.

- يأتي بعدها حرف جر (for).

Ex. I'm searching for my keys.

• Research

يبحث عن شيء علمي بشكل دقيق وعميق لاكتشاف حقائق جديدة.

- يأتي بعدها حرف جر (for).

Ex. She is researching new ways to treat diseases.

CHECK ON LANGUAGE NOTES

Choose the correct answer from a, b, c or d:

1. Making coffee, brushing my teeth and then getting dressed are part of my _____ routine.
   a. habit b. habitat c. daily d. dairy
2. They are still _____ for the lost child.
   a. riding b. killing c. researching d. searching

Critical Thinking:

1 What devices take different types of energy and how do they connect?

.....

2 Why do you think sharing ideas is useful for all of us?

.....

Pre-reading question:

Lesson 5

SB page 22

- How do you use digital devices in your daily life, or can you live your day life?

Read and complete.

To : ahmed@future.com
From : omarhero@now.com
Subject : My Digital Day

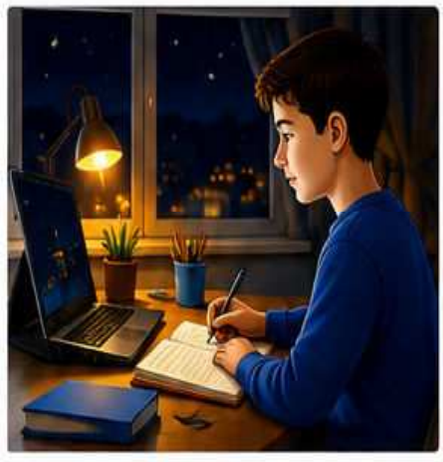
Hi Ayman,

How are you? I want to tell you about my digital day. When I get up, I always check my phone. I read messages from my friends and watch short videos. Then, I turn to my tablet while I'm eating breakfast to see the news and stories. At school, teachers usually use a smartboard to show us a lot of videos, use computers in the ICT class.

After school, I focus on time planning for the homework first. Homework, I always watch short time in the weekend. In the evening, I sometimes play online games with my friends. I always remember to take breaks. I like playing with my brother in our yard. Technology boosts them playing in the games. What about you?

Write back and tell me about your digital day.

Yours,
Ahmad



Team-Project Roundtable

Lesson 6

SB page 24

Digital Safety السلامة الرقمية

Design a rule or a safety poster that teaches others how to stay safe online. صمم قاعدة أو ملصقًا توعويًا يعلم الآخرين كيف يبقون آمنين على الإنترنت.

Remember:

- ☑ Be respectful and kind
- ☑ Keep personal information private
- ☑ Tell a trusted adult if you feel unsafe
- ☑ Think before you click

تذكر:

- ✅ كن محترمًا ولطيفًا
- ✅ احفظ معلوماتك الشخصية خاصة
- ✅ أخبر شخصًا بالغًا موثوقًا إذا شعرت بعدم الأمان
- ✅ فكر قبل أن تنقر

PUNCTUATION MARKS علامات الترقيم

1- CAPITAL LETTERS

تستخدم (Capital letters) في الحالات التالية:

1. أول حرف من الجملة والسؤال .
   - The sun rises in the morning.
   - Do you speak English?

2. الأسماء العلم وتشمل علي الأشخاص - البلدان - المدن - القارات - الأيام - الشهور.
   - Maha - Aswan - Egypt - Africa - Cairo Tower

3. أيام الأسبوع وشهور السنة والاحتفالات الرسمية والأعياد.
   - Monday - January - Christmas
   - spring, not Spring

4. اللغات والجنسيات .
   - Spanish - Egyptian - English - Arabic

5- الضمير (I) يُكتب حرف كبير، سواء كان في أول أو وسط أو نهاية الجملة.
   - Rana and I love to read books.
   - I play football every day.

6- أول حرف داخل علامات التنصيص مع الاقتباسات:
   - He said, "We're going to the park."

لكن فصول السنة لا يستخدم في بدايتها حرف (Capital).

PRACTICE

1. i went to alexandria last june. ----------
2. my friend ahmed lives on nahas street. ----------
3. she said, "i love to visit london in spring." ----------

GENERAL EXERCISES on Lessons 5&4

1 Read and complete the text with the words in the box:

interesting	website	e-books	online	boring

After school, I often go online searching for information for my homework. I always take it from the 1 _____ I trust. I sometimes play 2 _____ games with my friends. I never read 3 _____ on my tablet. I think it is 4 _____ .

2 Choose the correct answer from a, b, c or d: Key words

1. I read _____ from my friends and reply to them.
   a. messages b. massage c. passages d. books

2. I use a _____ camera to take pictures.
   a. wooden b. paper c. digital d. wall

Exercises

1. Choose the correct answer from a, b, c, or d:

1. Noha bought a portable ..... to take on her trip. She likes listening to music.
a) letter b) command c) sound d) music player
2. A ..... neighbor can make a big difference in your community.
a) friendly b) complex c) lazy d) daily
3. I usually walk for about 30 minutes every day. It's my daily ..... .
a) letter b) sound c) routine d) command
4. The teacher gave a ..... to the students to start their test.
a) letter b) sound c) command d) routine
5. Please write ..... to your cousin Rayan who sent you a birthday card last week.
a) down b) back c) up d) over
6. Every evening, Sarah needs to ..... online to check her school assignments before bedtime.
a) put b) make c) take d) go
7. The question was easy. It's ..... .
a) complex b) difficult c) simple d) daily
8. On the school trip, all students will ..... breakfast together in the hotel dining room.
a) go b) do c) have d) make
9. Every morning, Nour needs thirty minutes to ..... ready for school.
a) make b) get c) do d) have
10. Amina forgot to reply ..... her friend's message yesterday.
a) to b) with c) for d) on
11. The ..... of the birds singing in the morning is lovely.
a) command b) sound c) letter d) routine

---

2. Read and complete the text with the words in the box:

trust – go – went – have – routine

Every day is fun when digital devices help me learn. I (1) ..... breakfast, then go to school where we follow our learning (2) ..... . Sometimes, we listen to a music player while drawing. I (3) ..... my teacher's advice on which websites to use. I love reading the latest stories online. In the evening, I (4) ..... online to find more information about certain subjects. The teacher is always friendly.

Test On Unit 1

1 Listen to the text and answer the following questions:

A) Write True (T) or False (F):

1. Tarek learns about computer safety in ICT class. (.....)
2. Tarek always goes online after 9 p.m. (.....)

B) Listen again and complete:

3. Tarek checks his phone for new ..... .
4. Tarek uses his laptop to ..... for information.
5. He usually reads ..... on his tablet.

---

2 Choose the correct answer from a, b, c, or d:

1. I usually use my tablet to ..... for news every morning.

a) find b) get c) see d) search

2. I try to ..... work and family needs.

a) experiment b) repeat c) increase d) balance

3. Loud music can ..... your learning.

a) effect b) affect c) inform d) deform

4. Reading is better than playing online ..... .

a) notes b) research c) games d) emails

---

3 Read and complete the text with the words in the box:

On – printer – smart board – microphone – At

Sometimes, I have to record a presentation for class. That's when I use the (1) ..... . At school, my teacher uses a (2) ..... to show us pictures, videos, and notes. (3) ..... the end of the day, I print my homework using the (4) ..... . It's super useful!

---

4 Read the following text, then answer the questions:

People use many devices every day to help them with different tasks. One of the most important devices is the computer. Computers are used for work, school, and entertainment. **They** help us write documents, search the internet, and play games. Another important device is the tablet. Tablets are **easy** to carry and great for reading books, watching movies, and going online. Headphones are also important for many people. They allow us to listen to music, watch videos, and make calls. These devices make our lives more comfortable and enjoyable. They help us learn, communicate, and relax.

A) Choose the correct answer from a, b, c, or d:

1. The underlined pronoun **They** " refers to ".....".

a) computers b) documents c) movies d) people

2. The underlined word " **easy** " is the opposite of ".....".

a) simple b) difficult c) impressive d) messy

B) Answer the following questions:

3. What is the main idea of the text?
4. How do computers help us in daily life?
5. In your opinion, what is the best digital device? Why?

The Story A) Write True (T) or False (F):

1. The children's first challenge was an open box. (.....)
2. Adam said they need to show unkindness to succeed. (.....)

B) Answer the following questions:

3. What did Mr. Adam say the children need to do to succeed?
4. Why do you think working as a team is useful?

---

6 Rewrite the following sentences using the word(s) in brackets:

3. It's Ali's habit to get up early. **(usually)**
4. He is always polite with his friends. **(never)**
5. He goes to school every day. **(How often)**
6. She doesn't watch TV at night. **(never)**

---

7 Complete the following dialog:

Joury and Talia are talking about the digital devices they use during their day.

- **Joury** : Hello, Talia. How are you?
- **Talia** : Hello, Joury. Fine, thank you.
- **Joury** : I want to tell you about the (1) ..... devices I use to achieve my tasks.
- **Talia** : That's great! What do you use?
- **Joury** : I use the (2) ..... to write my assignments on the computer.
- **Talia** : Nice! Do you listen to music?
- **Joury** : Yes, I use my (3) ..... or speakers. What about you?
- **Talia** : I use the (4) ..... when I make a video call with friends.

---

8 Write a text of NINETY (90) words on: **"A day in your life"**

ENGLISH

UNIT 2

Learning to learn

Objectives of the Unit

Reading

- Identify the main idea in texts about learning styles and tools
- Identify specific details about different learning strategies and methods
- Relate reading content to personal experiences with learning

Speaking

- Express personal learning styles, habits, and preferences
- Share and reflect on learning experiences in small groups

Listening

- Identify the main idea in audio texts about learning goals and strategies
- Identify specific details about setting and achieving personal learning goals

Language

- Use "can" accurately to describe learning abilities
- Use present continuous tense correctly

Writing

- Write short descriptive sentences about personal learning styles and habits
- Write about a learning app, website, or activity

KEY VOCABULARY

المفردات الرئيسية

01

map (n)

خريطة

02

mind map (n)

خريطة ذهنية

03

chart (n)

مخطط / رسم بياني

04

explanation (n)

شرح

05

experiment (n)

تجربة

06

technique (n)

اسلوب

07

visual (adj./n.)

شيء مرئي

08

auditory (adj.)

سمعي

09

kinesthetic (adj.)

حركي

10

successful (adj.)

ناجح

11

regularly (adv.)

بانتظام

12

review (v. ed)

يراجع

13

improve (v. d)

يحسن / يطور

14

organize (v. d)

ينظم

VOCABULARY

المفردات الإضافية

01

study space (n)
مكان الدراسة

02

method (n)
طريقة

03

energy (n)
طاقة

04

expression (n)
تعبير

05

topic (n)
موضوع

06

learning style (n)
اسلوب التعلم

07

distractions (n)
مشتتات الانتباه

08

challenges (n)
تحديات / صعوبات

09

solutions (n)
حلول

10

the key (n)
الشيء الهام

11

passion (n)
شغف

12

explanation (n)
شرح

13

schedule (n)
جدول

14

enjoyable (adj.)
ممتع

15

neat (adj.)
مرتب / منظم

16

colourful (adj.)
كثير الألوان / زاهي الألوان

17

physical (adj.)
بدني / جسدي

18

helpful (adj.)
مفيد / نافع

19

individually (adv.)
يشكل فردي

20

repeat (v. ed)
يكرر / يعيد

21

remember (v. ed)
يتذكر

22

memorize (v. d)
يحفظ

23

suit (ed)
يلائم / يناسب

Definitions

visual (adj.)	بصري	related to sight and seeing.
mind maps (n.)	الخرائط الذهنية	a visual tool used to organize information.
auditory (adj.)	سمعي	related to hearing things.

Lessons 1&2

kinesthetic (adj.)	حركي	related to hands-on activities and physical action.
organize (v. d)	يرتب	to arrange or put things in a particular order or a neat way.
techniques (n.)	أساليب	special methods or ways of doing something.
review (v. ed)	يراجع	looking at something again to remember it.
improve (v. d)	يحسن/ يطور	to make something better.
successful (adj.)	ناجح	achieving what you wanted to do.
regularly (adv.)	بانتظام	doing something often at the same times.

Expressions & Prepositions

• sit at the front of	يجلس في مقدمة
• do activities	يقوم بالأنشطة
• move around	يتنقل/يتحرك
• say things out loud	يقول الأشياء بصوت مرتفع
• work in a team	يعمل في فريق
• focus on	يركز على
• at a time	في المرة الواحدة

• do hand-on activities	يقوم بأنشطة عملية
• do experiments	يجري تجارب
• take short breaks	يأخذ فترات راحة قصيرة
• (be) related to	مرتبط أو متصل بـ
• at the same time	في نفس الوقت
• avoid distractions	يتجنب مشتتات الانتباه
• stay focused	يبقى في حالة تركيز
• make a study schedule	يضع جدول للمذاكرة

1 Prefixes & Suffixes

Prefix / Suffix	Use (الاستخدام)	Word (مثال)
-ation	تحول الفعل إلى اسم	explanation
-ful	تحول الاسم إلى صفة	successful
-ful	تحول الاسم إلى صفة	colourful
-ion	تحول الفعل إلى اسم	distraction
-able	تحول الفعل إلى صفة	enjoyable
-ly	تحول الصفة إلى ظرف	regularly

2 Conjugations of Irregular Verbs تصريفات الأفعال غير منتظمة

Present (المضارع)		Past simple (الماضي البسيط)	Past Participle (التصريف الثالث)
learn	يتعلم	learned / learnt	learned / learnt
understand	يفهم	understood	understood
take	يأخذ	took	taken
write	يكتب	wrote	written
hear	يسمع	heard	heard

3 Language Notes

1 class

تُستخدم كلمة (class) بهذا المعنى كاسم جمعي يمكن أن يليه فعل مفرد أو فعل جمع:

Ex: The class was / were working on some maths problems.

2 coloured vs colourful

coloured

تُستخدم لوصف الأشياء التي تحمل لون غير محدد، ليس أبيض أو أسود.

Ex: I bought coloured paper for the printer.

colourful

تُستخدم لوصف الأشياء التي تحمل عدة ألوان متداخلة و براقة وتسبب إبهازا للمتكلم.

Ex: She wore a colourful dress with red, green, and yellow flowers.

Different ways people learn

1. Visual Learners

Every person learns differently. Some people learn best by **seeing** information. These are **visual learners**. They like to read books, look at pictures, and use **colourful notes**. Visual learners often make **maps** and **charts** to **organize information**.

2. Auditory Learners

Other people learn best by **hearing** information. These are **auditory learners**. They like to **listen to music** while studying, **discuss topics** with friends, and hear **explanations** from teachers. Auditory learners often **repeat information out loud** to **remember** it.

3. Kinesthetic Learners

Some people learn best by moving and touching things. These are **kinesthetic learners**. They like to **do experiments**, **build models**, and **take breaks**. Kinesthetic learners often use their hands to help them think.

Remember: We all learn in different ways, and that's okay. The important thing is to find the way that works best for you!

Exercises

1. Choose the correct answer from a, b, c, or d:

1. Reading funny stories before bedtime is ..... and helps children sleep better.
a) enjoyable b) neat c) auditory d) physical
2. Young children learn better when they ..... hands-on activities daily.
a) do b) make c) hear d) smell
3. This activity is auditory; it's related to ..... things.
a) seeing b) hearing c) touching d) smelling
4. Salma draws colorful ..... to help her remember all the parts of a story.
a) examples b) passion c) problems d) mind maps
5. To ..... is to arrange something in a particular order or system.
a) realize b) recognize c) memorize d) organize
6. Hassan prefers ..... books with lots of pictures instead of books with only words. a) silent b) auditory c) oral d) visual
7. Nour prefers ..... stories on the radio because she likes to listen while she draws.
a) visual b) auditory c) kinesthetic d) video
8. That ..... bird only comes to our garden in the early morning.
a) particular b) physical c) kinesthetic d) private
9. Let's ..... the chairs in a circle so everyone can see each other.
a) happen b) appear c) arrange d) discuss
10. The teacher showed us a new ..... for solving difficult math problems quickly.
a) journey b) problem c) expression d) method
11. Life is a long ..... where we learn something new every day.
a) sight b) solution c) journey d) body

---

2. Read and complete the text with the words in the box:

at - of - suits - colorful - maps

Nour is a visual learner. She likes to use a neat notebook with (1) ..... drawings. When she sees charts or mind (2) ....., she remembers things better. Her teacher helps her organize her ideas. Nour says this method (3) ..... her because it helps her study in order. She enjoys sitting (4) ..... the front of the class to see everything clearly.

Write your paragraph about: Learning Styles!

1

يتعلم بعض الأشخاص من خلال رؤية المعلومات.

الترجمة: _____

الكلمات المساعدة

- متعلمون بصريون - visual learners
- رؤية - seeing

2

يحبون قراءة الكتب ومشاهدة الصور والفيديوهات.

الترجمة: _____

الكلمات المساعدة

- كتب - books
- صور - pictures

3

يتعلم بعض الأشخاص من خلال الاستماع إلى المعلومات.

الترجمة: _____

الكلمات المساعدة

- متعلمون سمعيون - auditory learners
- الاستماع - hearing

4

يحبون الاستماع إلى القصص وطرح الأسئلة.

الترجمة: _____

الكلمات المساعدة

- قصص - stories
- أسئلة - questions

5

يتعلم بعض الأشخاص من خلال الممارسة والقيام بالأنشطة.

الترجمة: _____

الكلمات المساعدة

- متعلمون حركيون - kinesthetic learners
- ممارسة - practicing

6

يساعدك معرفة أسلوب تعلمك على الدراسة بشكل أفضل.

الترجمة: _____

الكلمات المساعدة

- أسلوب التعلم - learning style
- الدراسة - study

7

اختيار الطريقة المناسبة يساعدك على اكتساب معرفة جديدة.

الترجمة: _____

الكلمات المساعدة

- الطريقة المناسبة - right way
- معرفة - knowledge

WRITE YOUR PARAGRAPH HERE

Lesson 1

Learning to Learn

Learning how to learn is an important skill for students. Every person has a different learning style, and some students learn best by reading, while other students learn best by watching. Others learn by listening, and some by doing activities. Knowing how you learn helps you do your work better. There are three main learning styles: visual, auditory, and kinesthetic. They are sometimes called VAK: visual, auditory, and kinesthetic. That means a person understands things who sees it (visual), hears it (auditory), or does it (kinesthetic). This makes it important to understand those who may prefer one way to learn.

It takes a lot of practice to find what is good for you. Everyone like to try new things. If you know which way is best for you, it is easy to learn. For example, if you like to look at pictures or videos, then you can read your books or do your work. If you like to listen, then you can listen to music or lectures. If you like to move and do things, you can do hands-on activities. The most important students is those who know how to learn in a good way.

Everyone is different, and we learn in different ways. There is not just one way to study. If one way doesn't work for you, try another. There are many ways to understand and learn. The most important students are those who never stop trying to learn.

Write your paragraph about: Learning to Learn!

1

الكلمات المساعدة

- learning style (أسلوب التعلم)
- different (مختلف)

لكل شخص أسلوب مختلف في التعلم.

الترجمة: _____

2

الكلمات المساعدة

- reading (القراءة)
- watching (المشاهدة)

يتعلم بعض الطلاب من خلال القراءة أو المشاهدة.

الترجمة: _____

3

الكلمات المساعدة

- listening (الاستماع)
- auditory (سمعي)

يتعلم بعض الطلاب من خلال الاستماع.

الترجمة: _____

4

الكلمات المساعدة

- doing activities (القيام بالأنشطة)
- kinesthetic (حركي)

يتعلم بعض الطلاب من خلال الممارسة والأنشطة.

الترجمة: _____

5

الكلمات المساعدة

- study (الدراسة)
- better (بشكل أفضل)

معرفة أسلوب تعلمك تساعدك على الدراسة بشكل أفضل.

الترجمة: _____

6

الكلمات المساعدة

- another way (طريقة أخرى)
- try (يَجَرِّب)

إذا لم تنجح طريقة، فجرِّب طريقة أخرى.

الترجمة: _____

7

الكلمات المساعدة

- never stop (لا تتوقف أبدًا)
- learn (يتعلم)

لا تتوقف أبدًا عن التعلم.

الترجمة: _____

WRITE YOUR PARAGRAPH HERE

Exercises

1. Choose the correct answer from a, b, c, or d:

1. Yasmin is a ..... learner who needs to move around and touch things to understand.
a) kinesthetic b) visual c) auditory d) oral
2. Mom bought ..... flowers from the market to make our house look pretty and bright.
a) visual b) colorful c) physical d) auditory
3. Mom likes the kitchen to be ..... so we put all the dishes away after eating.
a) noisy b) auditory c) neat d) colorful
4. My ..... is different from my sister's because I like to read quietly.
a) sight b) example c) learning style d) hairstyle
5. Mr El-Mogy gave an easy ..... of why the sun looks bigger than other stars.
a) journey b) problem c) expression d) explanation
6. Running and jumping are ..... activities that make our bodies strong and healthy.
a) physical b) auditory c) visual d) neat
7. Bright colors ..... young children who like cheerful and happy things.
a) touch b) suit c) prefer d) answer
8. This activity is related ..... learning about healthy food choices.
a) to b) in c) on d) with
9. Students learned to ..... charts showing their favorite foods.
a) eat b) cook c) buy d) make
10. The teacher asked Hana to ..... the new words out loud.
a) draw b) write c) repeat d) think
11. The children learned to ..... different birds by looking at their colors and sizes.
a) identify b) eat c) run d) fly
12. We need to ..... the books in the library by putting them in alphabetical order.
a) discuss b) organize c) touch d) send

---

2. Read and complete the text with the words in the box:

repeats – auditory – thinks – enjoyable – space

Omar learns best when he hears the lesson. He is an (1) ..... learner. He likes to talk with his teacher and discuss problems with friends. When he (2) ..... words out loud, he understands more. His study (3) ..... is quiet and peaceful. He once answered a hard question after hearing a great explanation. That made his journey of learning (4) ..... .

Exercises

1. Choose the correct answer from a, b, c, or d:

1. I always ..... my lessons before an exam.
a) try b) review c) find d) avoid
2. Reading every day can ..... your vocabulary and spelling.
a) appear b) try c) improve d) answer
3. Basmala ..... talking to strangers because she is shy.
a) improves b) practices c) avoids d) reviews
4. I wake up early to get ready ..... school.
a) for b) to c) with d) at
5. I made a small ..... in my spelling test.
a) distraction b) lab c) mistake d) goal
6. My brother's ..... is to become a good doctor.
a) lab b) goal c) sleep d) exam
7. Our school is having a reading ..... next week.
a) sleep b) solution c) competition d) completion
8. My sister practices the piano ..... every evening.
a) regular b) while c) far d) regularly
9. Basma ..... on her reading to finish the book early.
a) focused b) reviewed c) expressed d) avoided
10. Mr. Waleed used a smart ..... for solving puzzles.
a) lab b) technique c) vocabulary d) road
11. I write new words in my ..... notebook.
a) exam b) goal c) vocabulary d) oral

---

2. Read and complete the text with the words in the box:

mistake – hard – for – at – lab

Omar had a science exam this week, and he was nervous. He studied (1) ..... every night and wrote notes to help him. At first, he made a (2) ....., but his teacher explained the idea again. Omar visited the school (3) ..... to do the experiment himself. Later, he found a smart solution online. He wants to be successful, so he always tries to revise (4) ..... tests early.

Exercises

1. Choose the correct answer from a, b, c, or d:

1. I understand better when teachers talk with a lot of energy and ..... .

a) topic b) station c) mission d) passion

2. ..... learners often use their hands to help them think.

a) Visual b) Auditory c) Kinesthetic d) Language

---

2. Read and complete the text with the words in the box:

physical – do – think – kinesthetic – build

Leila learns by doing things by herself. She is a (1) ..... learner. She prefers to touch things and (2) ..... models. Her favorite lesson is when they (3) ..... hands-on activities in science. She likes to take short breaks and move her body during study. This (4) ..... method helps her stay active. She also likes to draw to solve problems that happen in math.

---

3. Complete the following dialog:

Leila and Nour are discussing learning styles.

- **Leila** : Do you like your school, Nour?
- **Nour** : Yes, I (1) ..... . My teachers help me a lot.
- **Leila** : (2) ..... do they help you learn?
- **Nour** : They use pictures, music, and fun games.
- **Leila** : (3) ..... is your learning style?
- **Nour** : I think I'm kinesthetic. I like hands-on work.
- **Leila** : And I'm (4) ..... . I learn by looking at pictures.
- **Nour** : We both learn in fun ways!

---

4. Write a paragraph of about EIGHTY (80) words on:

"Your learning style"

.....

.....

.....

.....

.....

A. Using "can" to express ability

يستخدم الفعل الناقص (can) متبوعابفعل في المصدر للتعبير عن القدرة على القيام بشيء، وهو يساوي في المعنى (be able to)

فاعل = فاعل + can + inf.

- **Ex. 1:** I can learn best when my study space is organized.
- **Ex. 2:** We can remember well when we get enough sleep.

B. Using "can't / cannot" to express inability

يستخدم الشكل المنفي (can't / cannot) متبوعاً بفعل في المصدر للتعبير عن عدم القدرة على القيام بشيء، وهو يساوي في المعنى (be not able to)

فاعل = فاعل + can't + inf.

- **Ex. 1:** I can't study well when the room is noisy.
- **Ex. 2:** I can't answer this question because it's difficult.

C. The Present Continuous Tense زمن المضارع المستمر

Affirmative المثبت

فاعل +	I	am	+ v.ing
	He / She / It	is	
	We / You / They	are	

- **Ex. 1:** I'm studying English at the moment.
- **Ex. 2:** He / She is doing the washing up.
- **Ex. 3:** We / They are waiting for the school bus.

Negative النفي

فاعل +	I	am	+ not + v.ing
	He / She / It	is	
	We / You / They	are	

- **Ex. 1:** I'm not going to the club at the moment.
- **Ex. 2:** The baby isn't sleeping.
- **Ex. 3:** The children are not watching TV right now.

LANGUAGE EXERCISES

1. Choose the correct answer from a, b, c, or d:

1. Rayan practices the piano every day, so he can ..... beautiful songs now.
a) play b) plays c) to play d) playing
2. ..... your grandmother baking cookies in the oven right now?
a) Does b) Did c) Has d) Is
3. I like English, but I ..... speak it well.
a) can b) mustn't c) can't d) did
4. At this moment, Lina ..... her bicycle in the park.
a) rides b) doesn't ride c) riding d) is riding
5. We ..... come to the party tonight. We are very busy.
a) can't b) can c) doesn't d) do
6. What is Walid ..... in his notebook right now?
a) writing b) writes c) write d) wrote
7. Look! Malak ..... a beautiful picture of flowers in her notebook right now.
a) draws b) is drawing c) drawing d) draw
8. ..... Yasmeen jump rope with her friends at school?
a) Have b) Do c) Is d) Can
9. Malak's grandma is very old, so she ..... run fast.
a) can't b) can c) do d) is
10. Where ..... your parents going for their vacation?
a) are b) is c) am d) did
11. The baby girl ..... at the moment because she is crying now.
a) is sleeping b) isn't sleeping c) sleeps d) doesn't sleep
12. Ibrahim is very smart, so he ..... solve math problems quickly.
a) can't b) don't c) can d) is
13. ..... Jana tell the time?
a) Has b) Can c) Was d) Is
14. Are the birds ..... in the trees right now?
a) to sing b) sing c) to singing d) singing
15. At this moment, Hana ..... a letter to her best friend who moved away.
a) writing b) writes c) is writing d) write
16. Leen is afraid of water, so she ..... swim in the deep pool.
a) can b) don't c) can't d) is

3.Rewrite the following sentences using the word(s) in brackets:

1. We do experiments in the lab. (**at the moment**)

2. I get better step by step. (**these days**)

3. I am able to answer these questions because they are easy. (**can**)

4. We plant flowers in the garden. (**right now**)

5. Huda is able to solve difficult sums. (**can**)

6. They clean their room every morning. (**now**)

7. He isn't able to play well. (**can't**)

8. No, she is studying Arabic. (**Is**)

9. The teacher writes the homework on the whiteboard. (**writing**)

10. Farah isn't able to draw in the art class. (**can't**)

11. Huda is able to solve difficult sums مسائل حسابية. (**can**)

12. They clean their room every morning. (**now**)

13. He isn't able to play well. (**can't**)

14. No, she is studying Arabic. (**Is**)

15. The teacher writes the homework on the whiteboard. (**writing**)

16. Farah isn't able to draw in the art class. (**can't**)

2. Complete the sentences with the correct form of the word(s) in brackets:

2. Why ..... (Layla/is) wearing winter coat inside the house?
3. Ziad is too young, so he ..... (can) drive his father's car.
4. Look! Rana ..... (feed) the hungry birds in the garden.
5. Reem's voice is beautiful, so she can ..... (singing) in the school party.
6. The teacher is ..... (write) today's homework on the whiteboard.
7. ..... (Rasha/can) play the piano?
8. My little brother ..... (not/eat) his vegetables at the moment.
9. What ..... (Waleed/write) in his new diary?
10. Dina wears glasses to see clearly, so she can ..... (reads) small letters now.
11. Basmala studies English every day, so she ..... (can't) get good marks.
12. Farah loves art class, so she ..... (can't) draw beautiful pictures of flowers.
13. Why ..... (Mostafa/is) standing on that wobbly chair?
14. Fish don't have legs or feet, so they can't ..... (to walk) on the ground.
15. Shams ..... (not/wearing) her glasses at school today.
16. How many books ..... (you/can) read in one week?
17. The cat ..... (sleeps) on the warm sofa right now.
18. My friends ..... (not) coming to my birthday party today.
19. Seif's leg is broken now, so he ..... (can) play football with his friends.
20. Listen! Basma ..... (singing) her favorite song.
21. How fast ..... (horses/can) run when they race?

Exercises

1.Listen to the text and answer the following questions:

A) Write True (T) or False (F):

1. Visual learners like to listen to music. (.....)
2. Visual learners often make charts to organize information. (.....)

B) Listen again and complete:

3. Every person ..... differently.
4. Some people learn best by ..... information.
5. Visual learners like to use ..... notes.

2.Choose the correct answer from a, b, c, or d:

1. We use the prefix "....." to get the opposite of the word "regular".

a) il- b) ir- c) dis- d) un-

2. Ali always studies in quiet places to avoid ..... .

a) achievements b) distractions c) habits d) solutions

3. The word "neat" is the opposite of ".....".

a) organized b) messy c) arranged d) tidy

4. To ..... means to arrange or put things in a particular order or a neat way.

a) review b) organize c) relate d) improve

3.Read and complete the text with words in the box:

maps – visual – read – pictures – auditory

Every person learns differently. Some people learn best by seeing information. These are (1)..... learners. They like to (2)..... books, look at (3)....., and use colorful notes. They often make (4)..... and charts to organize information.

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4. Rewrite the following sentences using the word(s) in brackets:

1. He has the ability to repair his devices. (**can**)

.....

2. My father organizes his work by using charts. (**at this moment**)

.....

3. He isn't able to speak English. (**can't**)

.....

4. The teacher sometimes uses mind maps. (**now**)

.....

5.My friend doesn't know how to ride a bike. (**can't**)

.....

5. Do you have the ability to draw a park? (**Can ...?**)

.....

6. The children are playing outdoors now. (**indoors**)

.....

5. Complete the following dialog:

Sara is explaining to Rania how to use mind maps.

Rania: What is this, Sara?
Sara: It is a mind (1)..... .
Rania: (2)..... is a mind map?
Sara: It's a visual tool.
Rania: Why do you use it?
Sara: It helps me improve my writing skill.
Rania: How do you (3)..... it in writing?
Sara: I write all my ideas before writing in it to organize them.
Rania: That sounds very (4)..... .

6. Write a text of NINETY (90) words on:

"Different learning styles"

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KEY VOCABULARY

المفردات الرئيسية

01

benefits (n)
فوائد

02

solutions (n)
حلول

03

cooperation (n)
التعاون

04

leadership (n)
القيادة

05

apps = applications (n)
تطبيقات

06

digital tools (n)
الأدوات الرقمية

07

experiences (n)
خبرات / تجارب حياتية

08

courage (n)
الشجاعة

09

respect (n. / v. ed)
احترام - يحترم

10

ambition (n)
الطموح

11

perseverance (n)
مواظبة / مثابرة

12

unity (n)
الوحدة / الاتحاد

13

own (adj.)
ملك / خاصته

14

hesitated (adj.)
متردد

15

confident (adj.)
واثق من نفسه

16

creative (adj.)
مبدع

17

scared (adj.)
خائف / مرعوب

18

develop (v. ed)
يطور / ينمي

19

communicate (v. d)
يتواصل

20

beneath (adv.)
أسفل / تحت

VOCABULARY

المفردات الإضافية

01
team sports (n)
الرياضات الجماعية

02
teamwork (n)
العمل الجماعي

03

media (n)
وسائل الإعلام

04
message (n)
مغزى / رسالة

05
sign (n)
لافتة / إشارة

06
desire (n)
رغبة

07
quality (n)
سمة / خاصية

08
group learning (n)
التعلم الجماعي

09
bridge (n)
جسر / كوبري

10
freely (adv)
بحرية

11
magic (adj.)
سحري

12
glowing (adj.)
متوهج

13
required (adj.)
مطلوب

14
brave (adj.)
شجاع

15
whisper (v. ed)
يهمس

16
achieve (v. d)
ينجز / يحقق

17
instantly (adv.)
فوراً / في الحال

18
powerful (adj.)
قوي

19
invisible (adj.)
غير مرئي

20
pass (ed)
يمر

21
quit (ted) يغادر

Expressions & Prepositions

communicate with	يتواصل مع
care for	يعتني بـ
never give up	لا تيأس أبدا
(be) proud of	فخور بـ
on the internet	على الإنترنت
believe in	يؤمن بـ
step onto	يصعد إلى
speak a word	ينطق كلمة
share opinions	يشارك الآراء
cheer (sb) on	يشجع (شخصا)
solve problems	يحل المشاكل
find solutions	يبحث عن حلول
develop skills	يطور أو ينمي المهارات
express himself freely	يعبر عن نفسه بحرية
make new friends	يكون أصدقَاء جدد
do projects	يقوم بعمل مشاريع
take a deep breath	يأخذ نَفس عميق
one another	بعضهم البعض

Synonyms & Antonyms

Word الكلمة		Synonym المرادف	Antonym / Opposite المضاد
benefits (n.)	فوائد	advantages / gains	disadvantages
courage (n.)	شجاعة	bravery	fear
perseverance (n.)	مثابرة	determination	hesitation
instantly (adv.)	فوراً	immediately / quickly	gradually / slowly
brave (adj.)	شجاع	courageous	cowardly

Prefixes & Suffixes بادئات ولواحق الكلمات

Prefix / Suffix البادئة / اللاحقة	Use الاستخدام	Word الكلمة
-ion	تحول الفعل إلى اسم	cooperation
-ive	تحول الفعل إلى صفة	creative
-ship	تحول الاسم إلى اسم بمعنى آخر	leadership

SPEAKING

Ask and answer questions about your learning style.

• اسأل وأجب عن أسلوب تعلمك.

QUESTION	ANSWER
1 What learning style do you prefer? Why? ما هو أسلوب التعلم الذي تفضلة؟ ولماذا؟	- I learn best by hearing information. I'm an auditory learner. أتعلم بشكل أفضل بسماع المعلومات. فأنا متعلم سمعي.
2 What do you like to do while studying? ماذا تحب أن تفعل أثناء الدراسة؟	- I like to discuss topics with friends and hear explanations from teachers. أحب أن أناقش الموضوعات مع أصدقائي وأستمع لشروحات من المعلمين.
3 What do you do to remember information? ماذا تفعل لكي تتذكر المعلومات؟	- I repeat the information I hear out loud to remember it. أقوم بترديد المعلومات التي أسمعها بصوت عالي لكي أتذكرها.
4 Do you think it's a successful learning style? هل تعتقد أن هذا الأسلوب تعلم ناجح؟	- Yes, it suits me very well. نعم إنه يناسبني جدًا.

GENERAL EXERCISES on Lessons 1 & 2

1 Complete the following dialog:

Ali : Hi Mona! How do you like to study?

Mona : I like to look at pictures and read books. I'm a 1 ..... learner.

Ali : Oh, that's cool! I think I learn better by listening.

Mona : Then you are an 2 ..... learner!

Ali : What do kinesthetic learners do?

Mona : They like to move, do 3 ....., and use their hands.

Ali : Do you ever make charts or 4 ..... when you study?

Mona : Yes! They help me remember things better.

Ali : I want to try that too. Thanks, Mona!

Mona : You're welcome, Ali! Try different ways and see what works best!

Learning in Groups

Learning in groups has many good things. When students work in groups on small projects, they share ideas, solve problems, and learn from each other. Everyone gets a chance to speak and listen.

Teamwork helps students understand their lessons better. They can ask questions, help their friends, and explain things to each other. When students talk and work together, they feel more confident and enjoy learning more.

Modern learning means groups learning very well together. Students learn not only from the teachers, but also from each other. They work like a real team and solve problems by sharing their ideas and experiences.

(1) share	(5) listen
(2) ideas	(6) confident
(3) solve	(7) team
(4) speak	(8) learn

Lesson 3

Experiential Learning

Learning by doing is one of the most useful ways. When students try things or make projects, they observe, explore, and understand better.

Experiential learning helps students learn for life. They build skills and become more active. They enjoy hands-on activities that make learning fun and real.

From simple science experiments to school trips, students see how things work in the real world. They ask questions, test ideas, and find answers by themselves.

This way of learning helps students remember more and understand deeply. It also prepares them for the future by making them creative, curious, and confident.

(1) observe	(5) active
(2) explore	(6) activities
(3) understand	(7) questions
(4) build	(8) answers

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منهج انجليش و كونكت بلس و هاللو بلس

مذكرات تأسيس ***مذكرات تسميع***

مذكرات مهارات ***جرامر و براجراف***

باسم ورقم المعلم pdf

من خلال رقم الواتس

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